

C Prevention Technology Transfer Center Network Funded by Substance Abuse and Mental Health Services Administration



Please tell us what state you are from and what population you work with.



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Setting Up For Sustainability

Dr. Julia E. Moore Senior Director, <u>The Center for Implementation</u> September 6, 2019



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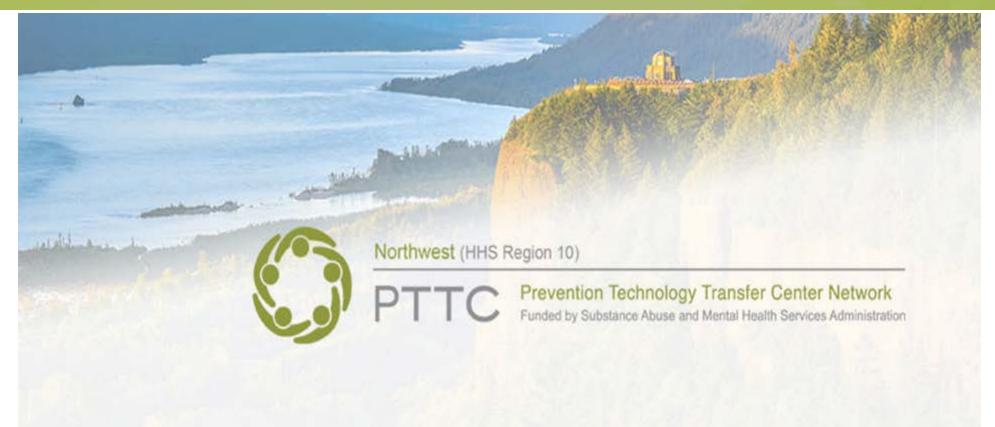
Disclaimer

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Prevention Science Graduate Program WASHINGTON STATE UNIVERSITY





Presenter



Julia E. Moore is the Senior Director at the Center for Implementation. Dr. Moore has a PhD from Penn State in Human Development and Family Studies, where she researched the best ways to implement evidence-based prevention programs. Dr. Moore is most passionate about supporting professionals and organizations in using implementation science. She has worked on over 75 implementation projects and delivered dozens of workshops and webinars to over 1000 professionals.



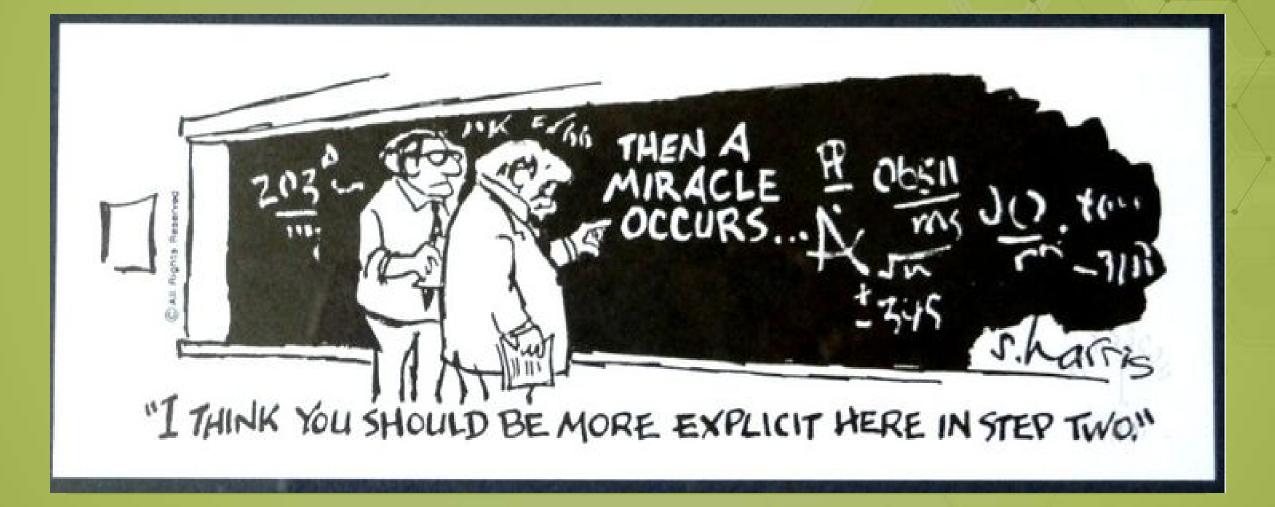
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Learning objectives

- Defining sustainability
- Describing the factors that affect sustainability
- Developing a sustainability plan



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TOO BUSY TO IMPROVE?

WorkC@mpass

ISLAGIATT

"It seemed like a good idea at the time"



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Use Strategy

Not Chance





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How can you be more strategic?



Nilsen P. (2015). Making sense of implementation theories, models, and frameworks. Implementation Science. 10:53.



An evidence-based WHAT?

Evidence-based practice

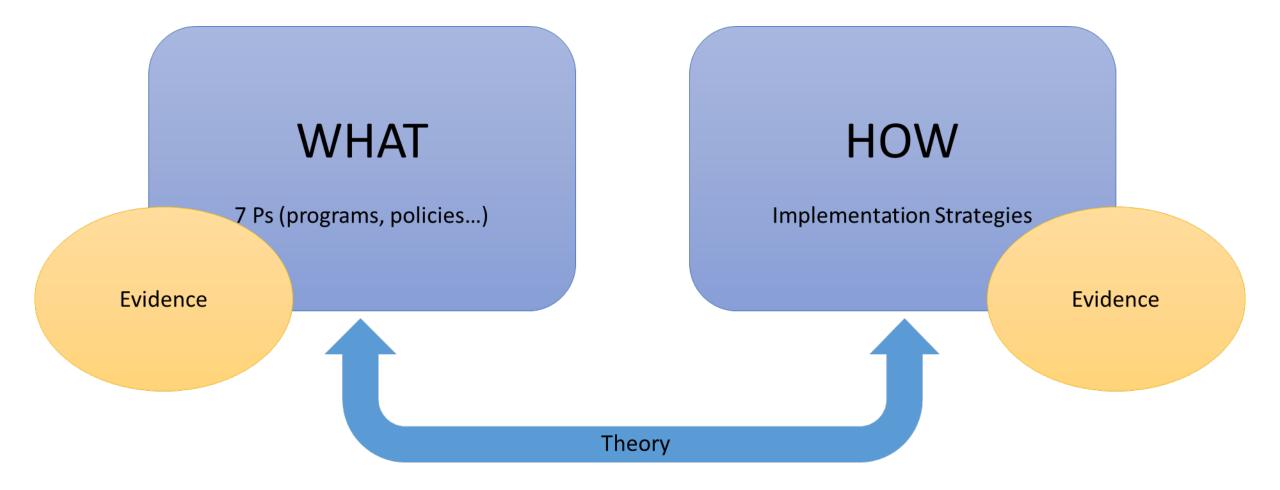
- An evidence-based practice describes WHAT you want someone to do differently, hopefully clarifying WHO needs to change and WHAT changes they need to make.
- An implementation strategy describes HOW a person/organization/system changes. It is about the strategies we use to change someone's behavior.

Evidence-based program

 An evidence-based program includes both the evidence-based practice and the implementation strategies. The combination of these has been systematically evaluated and shown to produce desired outcomes.



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The WHAT – 7 Ps

- Programs (e.g., cognitive behavioral therapy)
- Practices (e.g., guideline recommendations)
- Principles (e.g., prevention before treatment)
- Procedures (e.g., screen for depression)
- Products (e.g., mHealth app for exercise)
- Pills (e.g., medications)
- Policies (e.g., organizational policies)



Steps to plan for sustainability

- 1. What you are sustaining?
- 2. How does sustainability happen?
- 3. What are your sustainability factors?
- 4. What is your sustainability plan?



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1. The challenge of talking about sustainability





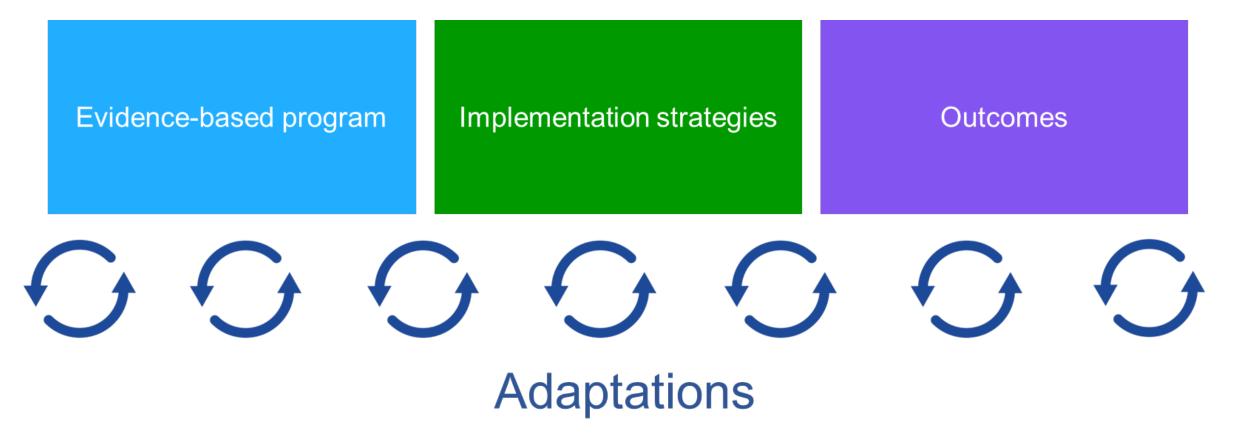
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What are you sustaining?





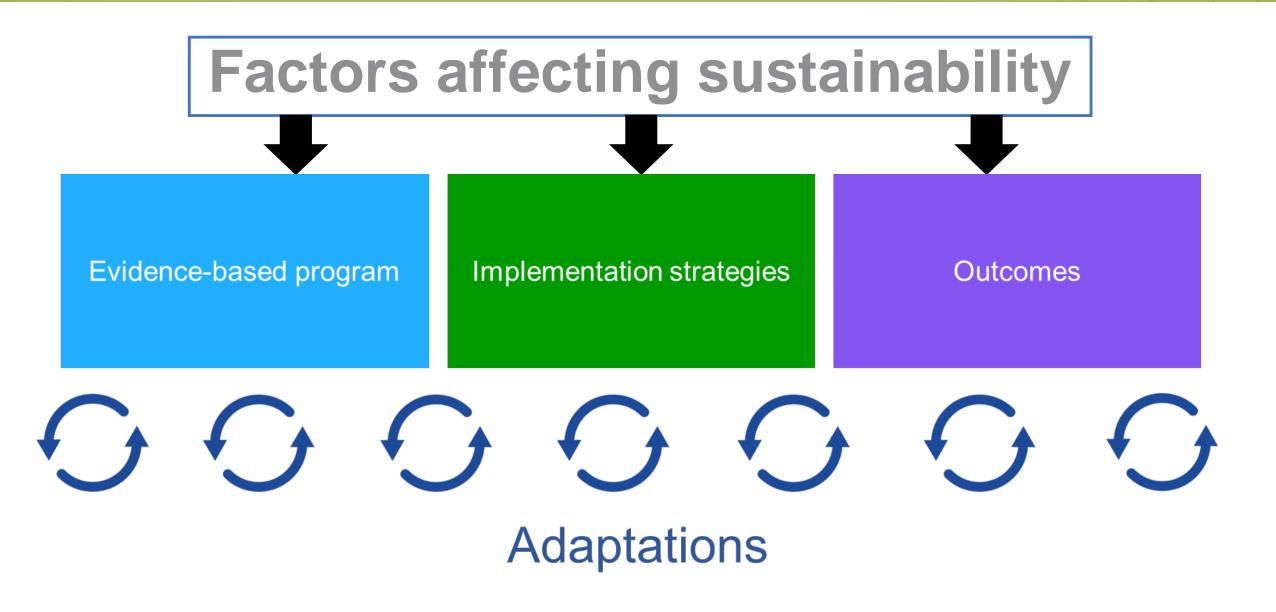
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Activity #1





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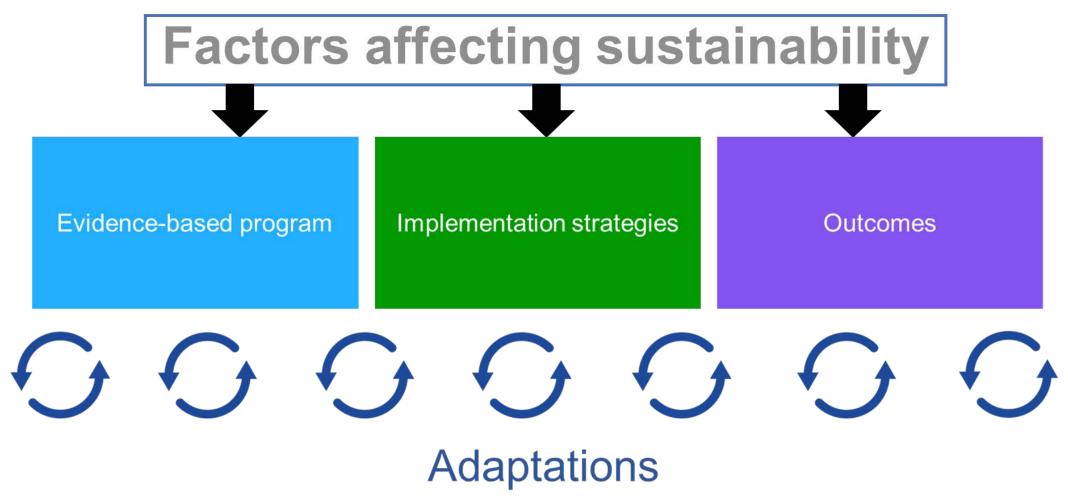


Conversation about sustainability planning

- "We have a huge fidelity issue where teachers aren't even implementing the program properly we should start there"
- "What about starting with the things we know matter like organizational capacity"
- "First, we need a plan to train new teachers"
- "All of those come later, we need to talk about funding. If we don't have money, we don't have a program."
- "I know all of these ideas are important, but let's focus on our goal preventing youth substance use."

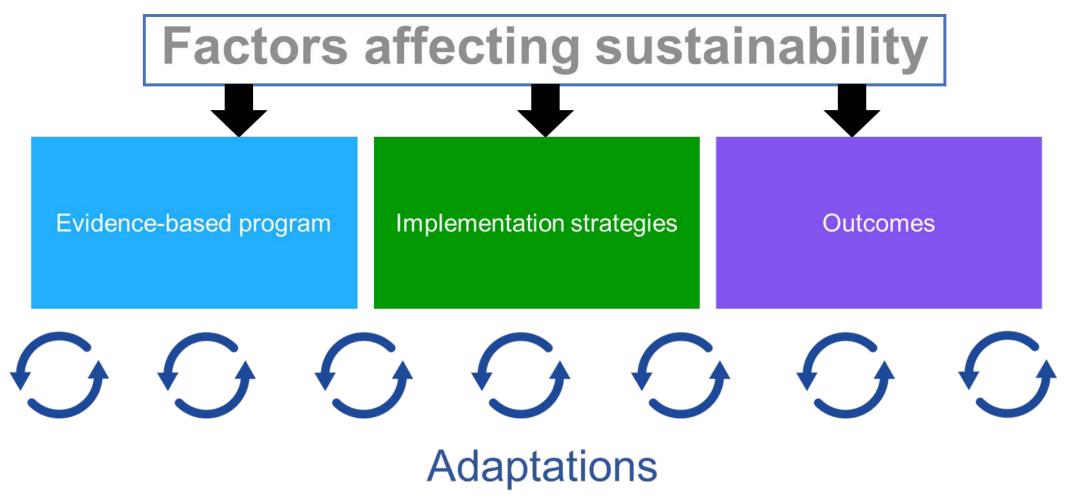


"We have a huge fidelity issue where teachers aren't even implementing the program properly – we should start there"



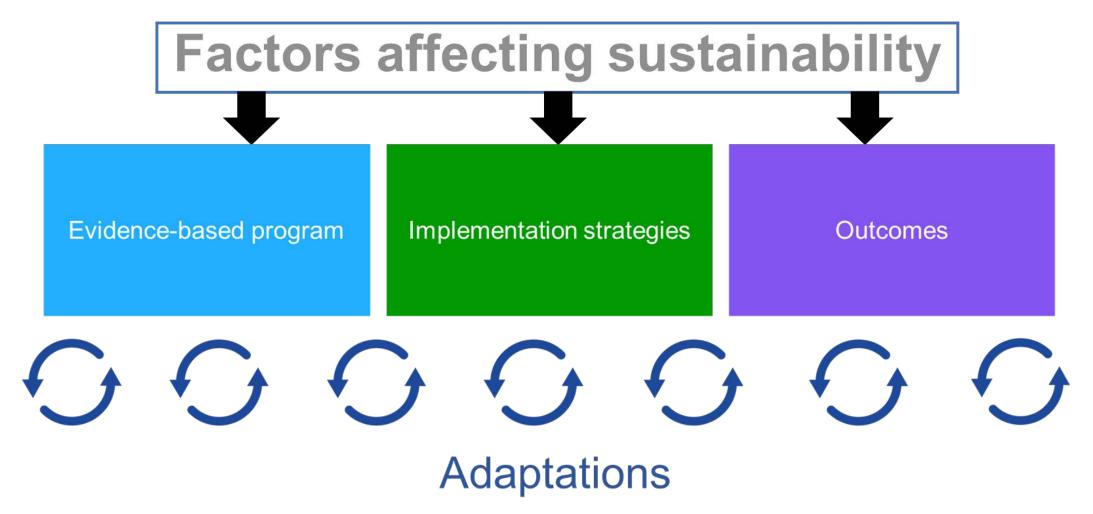


"What about starting with the things we know matter – like organizational capacity"



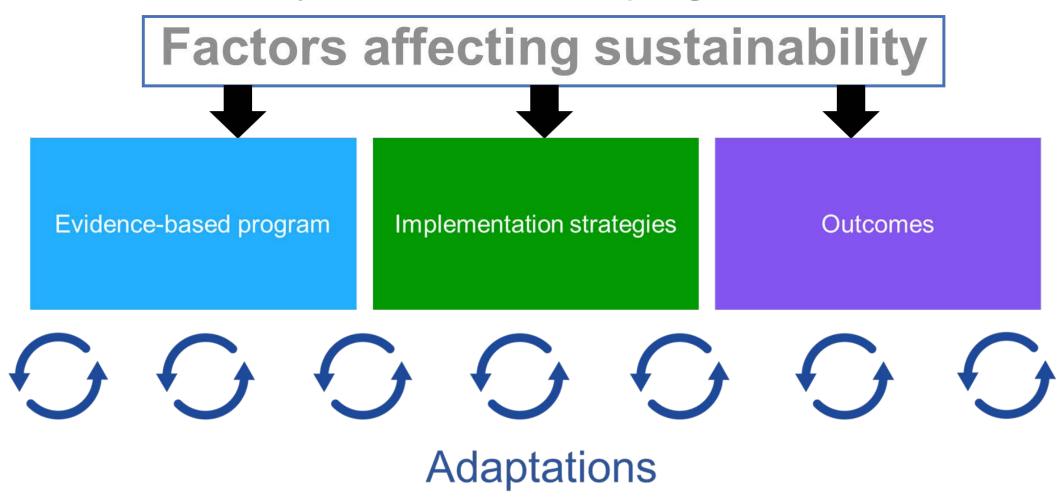


"First, we need a plan to train new teachers"



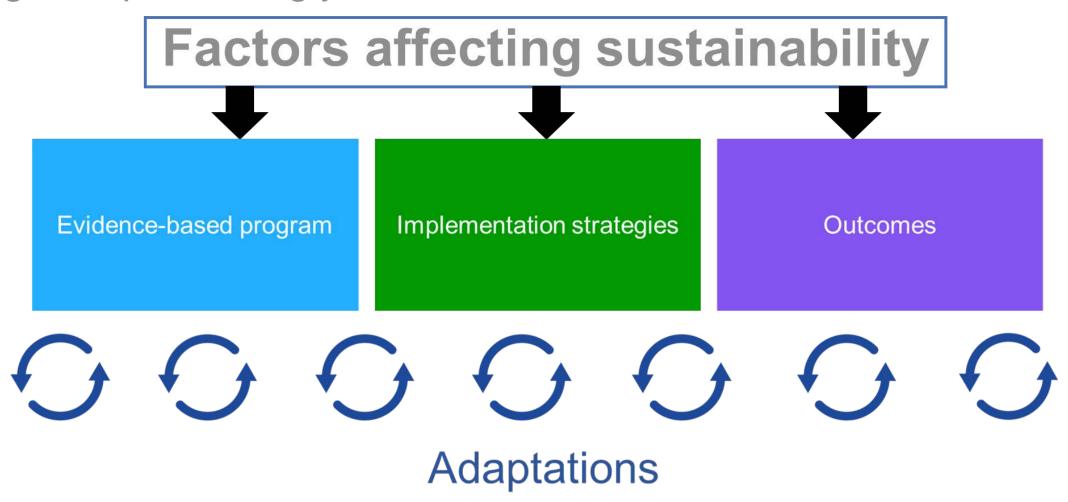


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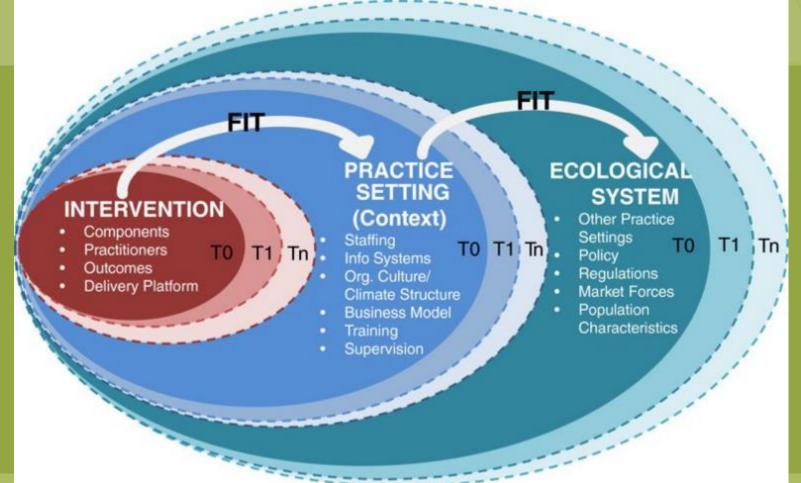
"I know all of these ideas are important, but let's focus on our goal – preventing youth substance use."





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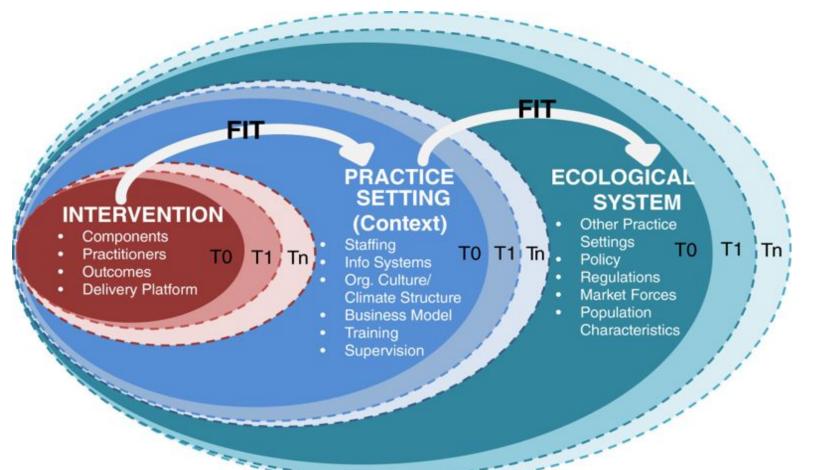
2. How does sustainability happen?



Chambers, Glasgow, and Strange. (2013). The dynamic sustainability framework: addressing the paradox of sustainment amid ongoing change. Implementation Science, 8.



Dynamic Sustainability Framework



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3. What affects sustainability?



From the Program Sustainability Assessment Tool - https://www.sustaintool.org/



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Funding stability

 Stable funding from multiple sources sets communities up for better long-term sustainability

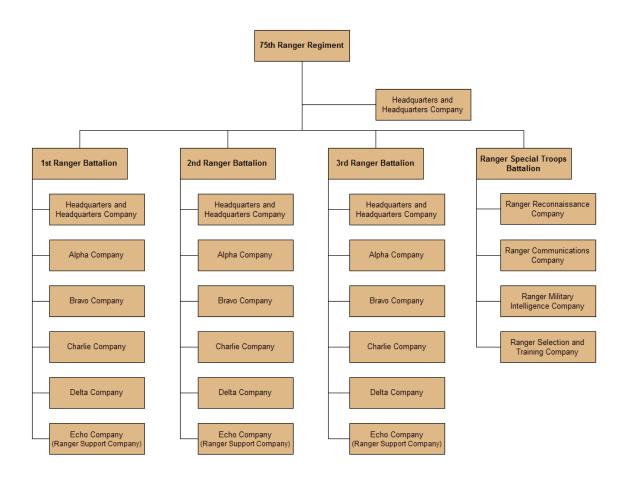




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Organizational capacity

 An organization's knowledge, skills, climate, resources, and leadership can enhance the likelihood of sustaining a program





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Program adaptation

 Proactively planning for program adaptations increases the chances that core components will remain in place during the sustainability phase





Program evaluation

 Tracking program delivery and outcomes is a powerful tool to build support and acquire funding





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Communications

 Effective internal and external communication about the program and mission can help the program gain visibility and sustainability





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Partnerships

 Strong partnerships with a diversity of people and organizations sets communities up for better sustainability by having partners to reach out to in times of need





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Environmental support

 Local, state, and federal policies and political climate affect sustainability





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Strategic planning

 A strategic plan building on all of the factors that affect sustainability sets communities up for better sustainability success





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Program Sustainability Assessment Tool

www.sustaintool.org



Other sustainability tools

- National Health Service's Sustainability Model
 - https://improvement.nhs.uk/resources/Sustainability-model-and-guide/
- Long-Term Success Tool
 - Lennox, Doyle, Reed, & Bell. (2017). What makes a tool valuable, practical and useful in real-world healthcare practice? A mixed methods study on the development of the Long Term Success tool in Northwest London. *BMJ Open* 7(9).
 - https://www.ncbi.nlm.nih.gov/pubmed/28947436



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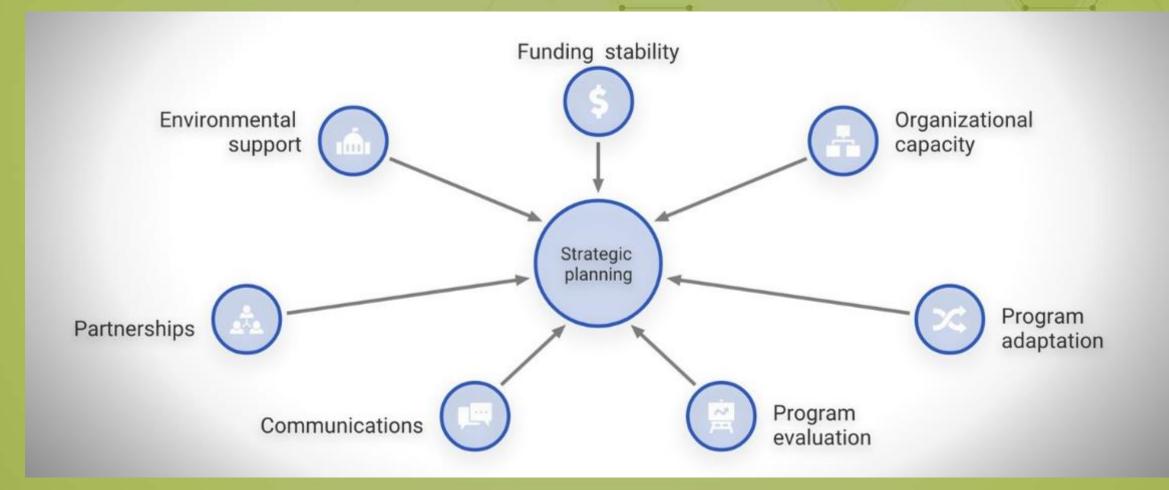
Activity #2





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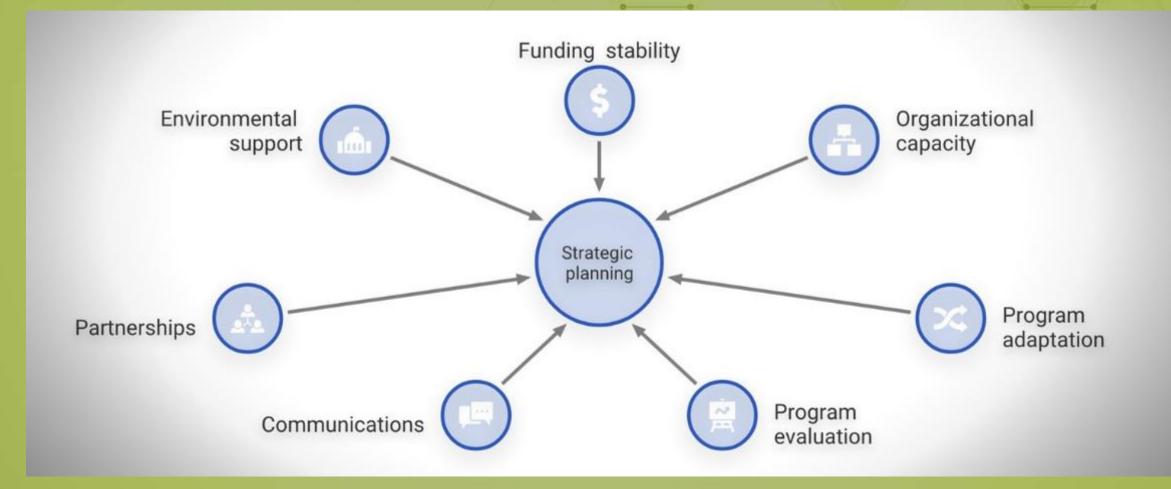
Scenario #1





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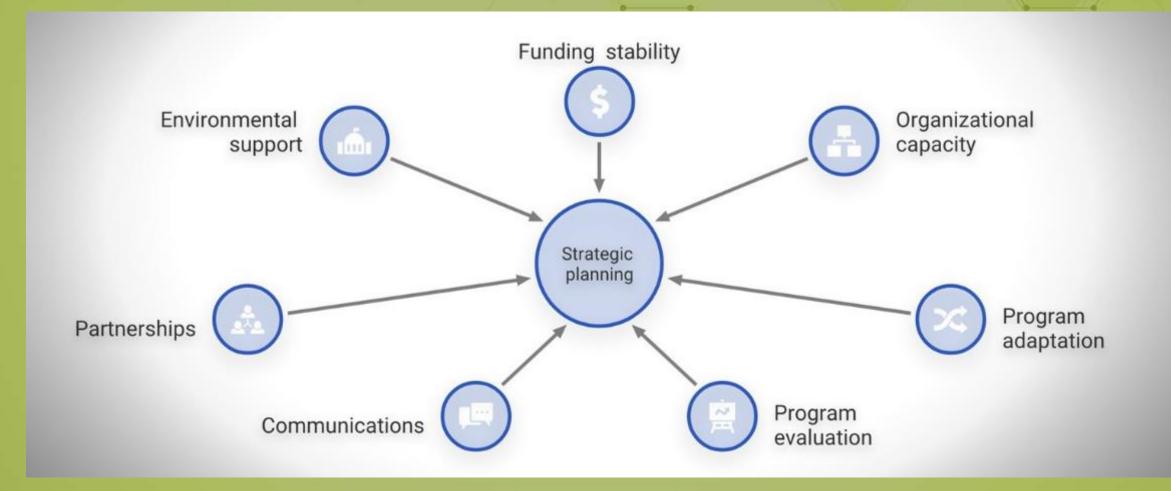
Scenario #2





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Scenario #3





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4. What is your sustainability plan?

Sample Sustainability Action Plans

We have developed examples of action plans for the Program Evaluation, Partnerships, and Communications domains. We hope these samples can give you some direction as you write your own plan.

Program Evaluation: Assessing your program to inform planning and document results

Sustainability SMART Objective: By January 2019, all consenting Program participants will be contacted to take survey evaluating outcomes of interest six months following program completion (in addition to surveys already administered upon baseline and Program completion).

Steps to achieve objective: [Be very specific and include important sub- steps. Anyone should be able to pick up this document and understand what needs to happen in order to reach your objective.]	Who will do the work? [Who will ultimately ensure the work gets finished?]	What does success look like? [What metrics will you use to track progress on the completion of each step? How will you know it's time to move on to the next step?]	What non- financial resources are needed for this step? Where will they come from?	Due date [In the appropriate quarter, enter a specific date by which the activity must be completed.]			
				Q1	Q2	Q3	Q4
 Determine outcomes of interest and information needed from participants for six- month follow-up, as well as how the survey will be administered Research follow-up survey implementation best practices/consult knowledgeable staff Review existing baseline and program completion survey content for continuity Consider potential challenges (specifically in terms of contacting participants) and brainstorm solutions 	Evaluation and research team, insight/approval from leadership	 Six-month evaluation needs are defined: What information should be collected? How should information be collected? How should anticipated challenges be addressed? 	Existing Program survey content and data, best practices literature regarding administrating follow-up survey	Feb. 15, 2018			

https://www.sustaintool.org/plan-for-sustainability/#develop-an-action-plan



St.Louis Washington University in St.Louis

Brown School



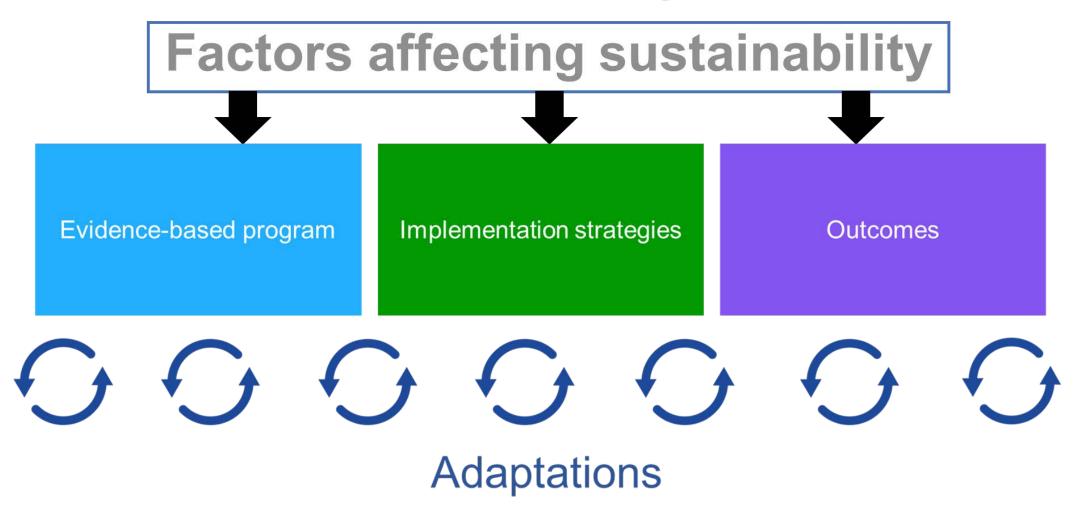
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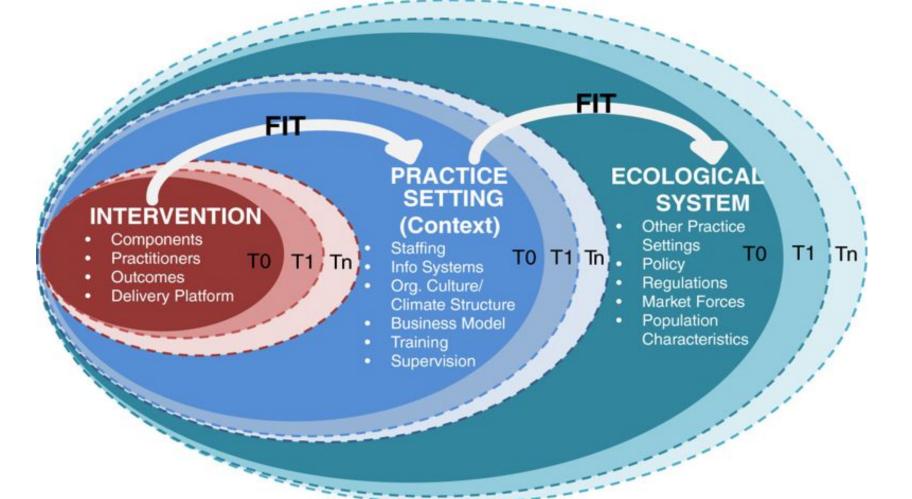
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What are you sustaining?





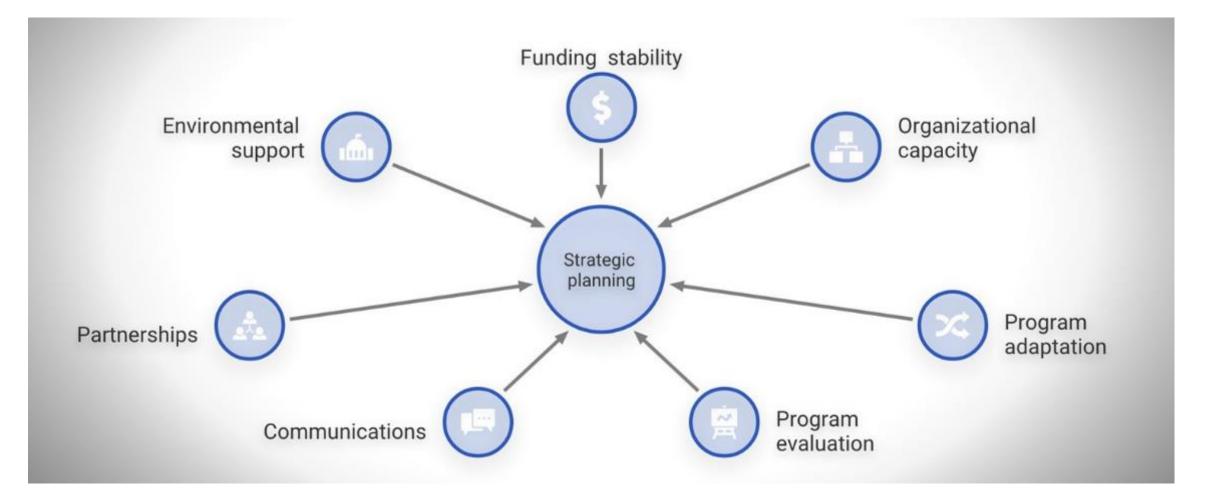
Dynamic Sustainability Framework





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Sustainability factors (PSAT)





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Thank you!



"If I had an hour to solve a problem I'd spend 55 minutes thinking about the problem and 5 minutes thinking about solution." - Albert Einstein

Implementation in Action Bulletin October 2018



Welcome to Implementation in Action, a monthly bulletin for implementers and intermediary organizations who are seeking to apply implementation science in a thoughtful and systematic way. Implementation in Action includes an introduction to the theme, a Project Spotlight, and links to two resources, an older one and a new one.

- Monthly Implementation in Action Bulletin:
 - Subscribe at
 <u>https://thecenterforimplementati</u>
 <u>on.com/bulletin</u>

Contact

• <u>Julia.Moore@thecenterforimple</u> <u>mentation.com</u>

• Twitter

• @TCI_ca



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Free online Mini-course

Inspiring Change: Creating impact with evidence-based implementation



https://thecenterforimplementation.teachable.com/



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Last Thing! Please give us your feedback!

https://ttc-gpra.org/P?s=243407

